

Regulations for the B Ed Degree Course

1. The B. Ed. program proposed is based on Credit and Semester System with Grading. The curriculum will be introduced in all the Colleges of Teacher Education affiliated to University of Kerala and the Kerala University Colleges of Teacher Education directly run by the University with effect from 2015-2016 admissions.
2. The course is of two year duration. Semester system is followed in the course. There will be four semesters, with 100 working days each, excluding admissions, University examination and preparatory holidays.
3. The course consists of three components Theory, CE and other related practical work. Course content is divided into three areas Perspectives in Education (core papers), Curriculum and Pedagogic courses (optional papers) and Related Practical work. B. Ed offers specialization in 13 optional subjects viz. Malayalam, English, Hindi, Sanskrit, Arabic, Tamil, Mathematics, Physical Science, Natural Science, Social Science, Geography, Commerce and Home Science.
4. There shall be a basic unit of 50 students, with a maximum of two units as intake for the course. There shall not be more than twenty five students per teacher for a school subject for method courses and other practical activities of the program to facilitate participatory teaching and learning.
5. Medium of instruction for the course is English. However, candidates may write the examination in Malayalam for all papers except language papers. The Optional papers for 'Languages' shall be written in the same language itself.
6. Admission to the course will be on the basis of the eligibility requirements, rules and regulations for B.Ed. admissions fixed by the Government of Kerala and approved by the University from time to time.
7. A candidate will be considered to have satisfactory attendance if she/he earns not less than 75% attendance for theory classes and 90% for school internship. Seven point grade system is followed in rating attendance. Attendance will be noted in letter

grades in the mark list. The attendance range and respective grades are as follows: **Gr: A+ (96-100)**, **Gr: A (91-95%)**, **Gr: B+ (86-90%)**, **Gr: B (81-85%)**, **Gr: C+ (76-80%)**, **Gr: C (75 and below)**. (For calculating percentage of attendance decimals will be rounded to the nearest whole number) - Condonation of shortage of attendance shall be as per existing University rules. Candidates with shortage of attendance beyond condonable limit will not be eligible to register for the end semester University examination. In such cases the candidate has to repeat the course by taking re-admission from the University. - Only candidates who secure the required minimum attendance in the semester and registered for the end Semester University Examination is eligible to continue studies in the next Semester.

8. Readmission: - Those candidates who discontinue the course can be given the provision of readmission if otherwise eligible as long as the scheme exists. If the scheme is over, candidates have to join the course as a fresh entrant, if otherwise eligible.
9. Transitory regulations: - Whenever a Course/Scheme of instruction is changed in a particular year, three more examinations immediately following thereafter shall be conducted according to the old syllabus/regulations. Failed candidates or candidates who could not appear for these examinations have to attend classes for the new course, according to the changed Syllabus/regulations.
10. All the program/courses carrying credits/grades should be compulsorily attended by all the candidates for the successful completion of the course. Only such candidates are permitted to register for the end Semester University examination.
 - (i) Candidates who have completed the requirements of practical work related to theory (CE) and other practical courses of a Semester and registered for the End Semester University examination alone will be allowed entry to the next Semester.
 - (ii) The marks and respective grades of internal assessment (CE & Practical Courses) during each Semester have to be forwarded to the University by the institutions within one week after closing of the semester, both Online and manual/

printed.(hard and soft copy)

- (iii) School Induction Program (school initiatory experience) is for a period of one week during Semester II. School Internship will be for a period of 20 weeks divided into two phases. Phase I will be for a period of 10 weeks during Semester III and Phase II arranged for another 10 weeks during Semester IV.
- (iv) Assessment of School induction Program of Semester II will be done (jointly by the General and Optional teachers) by the Colleges of Teacher Education internally. There will be no external evaluation. School internship Phase I of semester III will be evaluated internally by the Colleges of Teacher Education and practice-teaching schools, as per the guidelines in the curriculum. School internship Phase II of Semester IV will be evaluated both internally (jointly by the colleges & practice teaching schools) and externally (by the external examination team appointed by the University).
- (v) Practical work related to Perspectives in Education (Core) and Curriculum and Pedagogic Courses (Optional papers) CE & other Practical Courses/Engagement with the field (college, school and community based) have to be compulsorily attended by all the student-teachers to be eligible for appearing for the Semester End University Examination. All the Practicals during Semester I, II & III will be assessed by teacher educators internally. Records/reports/products related to CE and Practical courses have to be prepared and maintained and have to be made available for assessment, if demanded. Marks and respective grades of assessment have to be forwarded to the University within one week after the closing of the semester (Both hard and soft copy)
- (vi) The total number of lessons required to be completed during Phase I is 40 and Phase II, 30. Practical work related to School Internship Phase II and Minor project /Action Research/Case Study have to be compulsorily completed by all the student-teachers to be eligible for appearing for the External Practical Examinations of Semester IV. Candidates

who have completed practical courses and eligible for presentation to the Practical Examination of the External Practical Board, alone will be permitted to register for the Online Theory Examination of Semester IV. Physical attendance of the candidate during the practical examination and viva-voce is mandatory.

11. Candidates who have completed the requirements of a semester (attendance, CE and other practical courses) alone will be eligible for appearing for the End semester University examination and promotion to the next semester. Those who have satisfactorily completed the course requirements and uploaded the internal marks to the university by the college concerned, and fail to appear for the university examination alone can appear in supplementary examinations. Those who fail to comply with the course requirements have to redo the semester and get promotion to the next semester.
12. For a pass in the examination, a candidate should secure a minimum of 50% marks (C+ Grade) in aggregate with a minimum of 40% (C Grade) in each Theory Paper in the External Examination of the University, 50% for theory and CE put together in each subject and 50% (C+ Grade) for Practice Teaching/School internship in teaching. There is no separate minimum for CE & other practical courses in all the semesters. Marks/grades for CE and Practical courses have to be given to various categories on the basis of proper guidelines and criteria. Detail records have to be maintained by institutions in each case.
13. All the theory papers of all semesters will be assessed through external examination of the University. CE and other practical courses of Semester I, II and III will be assessed internally only. CE and other practical courses of Semester IV will be assessed both internally and externally.
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14. In case a candidate gets minimum for all papers but fails to get semester minimum, she/he has to re-appear the papers with less than 50% of marks to secure a pass in that semester.
15. If a passed candidate wants to improve his/her grade he/she can appear for the theory examination and improve the grades within two years of completion of the course, if the same scheme exists.
16. Course betterment is limited to theory alone. For course betterment in theory, candidates have to appear for the concerned examinations with the regular schedule. Higher marks of the two i.e., marks before betterment and after betterment whichever is higher will be considered.
17. There will be no Supplementary Examination. Failed candidates have to write/appear for the paper/papers for which they have failed with the regular candidates. On securing the separate minimum in those paper/papers the candidate will be declared to have passed the examination provided he/she secures an aggregate of 50% (C+ Grade). Three chances will be given for reappearance as long as the same scheme exists.
18. Even if a candidate fails to secure the required minimum marks/grades for a pass in Theory during a semester but has completed the Practical Courses/Engagement with field he/she shall be allowed entry to the next Semester.
19. If under any circumstances, a candidate fails in Teaching Practice/School Internship, he/she shall be permitted to repeat the same after the completion of the course with special permission from the University as long as the same scheme exists. It will be considered as a Second appearance in all respects. There is no provision for reassessment of Internship in teaching.
20. Re-admission and college transfers are as per University rules.

Details of Practical Work Associated with Theory: CE (25 Marks/1 credit)

(a) Perspectives in Education (Core papers)

Sem.	Sub. Code	Nature of practicum	Marks	Credits	Assessment
I	EDU-01	1. Seminar/presentation- 1 5 marks 2. Practicum-1 5 marks 3. Test-mid semester- 1 5 marks 4. Capacity Building Program (skill development & leadership building)-10 marks	25	One	Internal
	EDU-02	1. Seminar/presentation 1 5 marks 2. Practical 1 5 marks 3. Test –mid semester 5 marks 4. Capacity building Activity 1-10marks	25	One	Internal
	EDU-03	1. Seminar/presentation-1 5 marks 2. Test-mid semester exam 5 marks 3. Skill development-workshop practice 15 marks (Practice -5 marks, Blog creation and posting of materials -10 marks)	25	One	Internal
II	EDU-06	1. Seminar/presentation-1 5 marks 2. Practicum-1 5 marks 3. Test-mid semester exam-5 marks 4. Capacity Building Program (skill development & leadership building) 10 marks	25	One	Internal
	EDU-07	1. Practicum-1 5 marks 2. Practical 1 5 marks 3. Test-mid semester exam 1 5 marks 4. Capacity building Activity 1 10 mark	25	One	Internal
	EDU-08	1. Seminar/presentation-1 5 marks 2. Test-mid semester exam 5 marks 3. Practicum- no.1 5 marks 4. Practicum-no.2 10 marks Development of any one tool.	25	One	Internal

III	EDU-11	1. Test –mid semester exam.5 marks 2. Practicum-1 5 marks 2. Seminar/presentation-5 marks 3. Field study-1 10 marks	25	One	Internal
	EDU-12	1. School based activity -1 5 marks 2. Practical-1 5 marks 3. Test-mid semester exam 5 marks 4. Capacity Building Program(skill development & leadership building)-10 marks	25	One	Internal
IV	EDU-14	IV EDU-14 MCQ Test battery	25	25	Internal & External

(b) Curriculum and Pedagogic Courses (Optional Papers)

(i) Subjects.

Sem.	Sub. Code	Nature of practicum	Marks	Credits	Assessment
I	EDU-04	1. Practicum-1 5 marks 2. Seminar/presentation-1 5 marks 3. Reading & reflecting on texts 10mks 4. Mid semester exam 5 marks	25	One	Internal
	EDU-05	1. Observation of model video lessons & reporting(2nos.) (teacher monitored) – 5 marks 2. Practicals-1 5 marks 3. Test-mid semester exam 5 marks 4. Subj. Assn activity-5 marks 5. Practicum – 1 5 marks	25	One	Internal
II	EDU-09	1. Mid semester exam 5 marks 2. Reading and Reflecting on texts 10marks 3. Seminar/presentation-1 5 marks 4. Practicum – 1 5 marks	25	One	Internal
	EDU-10	1. Practical -1 5 marks 2. Test-mid semester-5 marks 3. Subject Assn activity-5 marks 4. Group Practicum (video scripting, recording & uploading)- 10 marks			Internal

III	EDU-13	1. Innovative work-1 10 marks 2. Reading and Reflecting on text 5marks 3. Peer evaluation- 5 marks 4. mid semester exam 5 marks	25	One	Internal
IV	EDU-15	MCQ Test battery (Practical)	25	25	Internal & External

(ii) Languages.

Sem.	Sub. Code	Nature of practicum	Marks	Credits	Assessment
I	EDU-04	1. Pracicum-1 5 marks 2. Seminar/Presentation-1 5 marks 3. Reading and Reflecting on Texts-1 10 marks 4. Mid semester exam- 5 marks	25	One	Internal
	EDU-05	1. Observation of model video lessons & reporting(2 nos.)-teacher monitored - 5 marks 2. Practicum-2 5 marks each 3. Test-mid semester – 5 marks 4. Subject Assn activity- 5 marks	25	One	Internal
II	EDU-09	1. Practicum -1 5 marks 2. Reading and Reflecting on Text- 10 marks. 3. Seminar/presentation- 5 marks 4. Mid semester exam – 5 marks	25	One	Internal
	EDU-10	1. Practicum-1 (5 marks) 2. Test-mid semester exam – 5 marks 3. Subject Assn. Activity- 5 marks 4. Group Practicum(video scripting, recording & uploading)10 marks	25	One	Internal
III	EDU-13	1. Innovative work-1 10 marks 2. Reading and Reflecting on Text- 5 marks 3. Peer evaluation- 5 marks 4. Mid semester exam – 5 marks			
IV	EDU-15	MCQ Test battery (Practical)	25	25	Internal & External

- Practicum : systematic study of problems from subject areas through collection of information from different sources –one Practicum in each subject - Records/short reports not exceeding 5 to 6 pages have to be maintained.
- Capacity Building Program : The aim of the activity is to equip student teachers to face the challenges of classroom situation in a multicultural society and also uplift the quality of teacher education in par with the global standards. Any activity that can enrich the student teacher by considering the individual potentialities of learners can be undertaken.
- Group Practicum-video script : Developing, enacting, recording and uploading one video script based on a single theme. The task can be undertaken in groups with 3 to 5 members.
- Seminar/presentation : The student-teacher has to take up either a seminar or any presentation to show his active involvement in the classroom transaction. The participation/involvement of the student in classroom activities have to be assessed by the teacher using criteria selfdeveloped.
- Subject association activity : Participation/contribution and reporting of the student-teacher in the subject association activities organized weekly by optional groups.
- Observation of video lessons: each student-teacher has to observe at least two video recorded lessons of experts and prepare observation notes. Format of observation has to be supplied by the teacher educator.
- Reading and reflecting on text : The aim of this course is to enable student-teachers to enhance their capacities as readers and writers by becoming participants in the process of learning and to respond to a variety of texts in different ways and also learn to think together. The aim is also to engage with the readings interactively-individually and in small groups. Each student teacher is expected to read a variety of texts, including empirical, conceptual and historical work, policy documents, studies about schools, teaching, learning etc. and to prepare reflective notes.
- MCQ Test Battery : The student-teacher has to prepare Multiple Choice Question test batteries with 40 items each covering the syllabi of EDU - 14 & EDU - 15 as the requirement of CE (Practical). Out of 40 items of EDU - 14, 10 items each have to be prepared from the topics under perspectives of Education of Semester I, II, III and IV. Similarly a MCQ test battery for EDU - 15 will have 40

MCQ items, 10 each covering the syllabi of Curriculum and Pedagogic Courses of Semester I, II, III, and IV respectively. It is better to start the preparation of MCQ test battery from Semester I itself and have to be completed and consolidated by semester IV. MCQ test batteries have to be presented before the External Evaluation Board along with the other requirements of Semester IV.

Mid Semester Examination : A college level examination for all papers - of one hour duration and 25 marks with MCQ, very short answer and short answer questions. The marks earned in the examination has to be converted to 5.

Details of Practical Courses : (Related practical work)

(a) College based (EDU-101,201,301)

Code EDU	Title	Task to be carried out	Marks/ Credits	Assessment
101.1	Discussion Lessons	5 nos.	5	Internal
	Demonstration Lessons	3 nos.	5	
	Criticism Lessons	5 nos.	5	
	Micro-teaching	2 skills/trainee & recording	10/1 credit	
101.2	Yoga, Health & Physical Education	Refer Cu Sem. I	50/2 credits	Internal
101.3	Art & Aesthetics Education.	Refer Cu Sem. I	25/1 credit	Internal
201.1	Discussion lessons (ICT-1, Activity based-1, Model based-3)	5 nos.	5	Internal
	Demonstration lessons	2 nos. (models of teaching)	5	
	Criticism Lessons	5 nos.	5	
	Field Trip/Education tour.	Participation	10/1 credit	
201.2	Health & Physical Education	Refer Cu Sem. II	50/2 credits	Internal
201.3	Art Education and Theatre Practice.	Refer Cu Sem. II	25/1 credit	Internal
301.1	Art & Aesthetics Education	Refer Cu Sem. III	25/1 credit	Internal
301.2	Yoga, Health & Physical Education	Refer Cu Sem. III	25/1 credit	Internal

(b) SchoolBased

Code EDU	Title	Task to be carried out	Marks/ Credits	Assessment
202.1	Initiatory School Experiences/school induction program. 5 days	3periodsteaching/ shared practice without formal lesson plans preparation of diary/repot. observation of lessons(2 nos.) and reporting	10 10 5/1 credit	Internal
302.1	School Internship Phase-I (10 weeks)			Internal
	1. Curriculum & Pedagogic Courses	40 lessons and associated work	150	
	2. Health and Physical Education	2 lessons and associated work	25/7 credits	

(c) CommunityBased

Code EDU	Title	Task to be carried out	Marks/ Credits	Assessment
103.1	Field Visit (optional)	Field visit related to the subject	10	
303.1	Vocational/Work Education (group)	supw- service & product-1 each/community work & report	15/1 credit	
	Community Living Camp	Participation in 5 days camp	50/2 credits	Internal

Semester - IV

Code EDU	Title	Task to be carried out	Marks/ Credits	Assessment
401.1	Minor Project/Action Research/Case Study	Completion of the task & reporting in 30 to 50 pages.	40	Internal & External
		Viva-voce (external)	10/2 credits	
401.2	School Internship Phase-II			Internal & External
	1. Curriculum and Pedagogic Courses	30 lessons and associated work	200	
	2. Yoga & Health Education	2 lessons and associated work	25/9 credit	
401.3	Achievement test (1 no.)	Preparation of achievement test and analysis using statistical measures.	20	Internal & External
	Diagnostic Test	Preparation of Test and proposing remedial measures.	15	
	Reading & Reflecting on Text	Preparation of an account of the text read in the optional.	25	
	Reflective Journal	Journal for all days in practice.	15/3 credits	

School Internship: - School Internship is a part of the curricular area of 'Engagement with the Field' designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills among the prospective teachers. The task during this period include:

- Practicing the process of preparation of material, teaching, assessment and evaluation,
- Participating in all the academic activities of the school under direct supervision,
- Learn to set realistic goals in terms of learning, curricular content and pedagogic practices,
- Choose, design, organize and conduct meaningful classroom activities,
- Participate in school, social and community activities in the locality associated with the school,
- Observation of and association with children in multi socio-cultural environments to understand their problems and to suggest possible remedies,
- Develop, locate, collect and maintain teaching-learning resources.

Internship in Teaching/School Internship is for a period of 20 weeks divided into two Phases of 10 weeks each, to be organized during the Third and Fourth Semesters of the Course. For school internship, the Colleges of Teacher Education and the participating Schools shall set up a mutually agreed mechanism for organizing, monitoring, supervising, tracking of internship and assessing the student - teachers. Make arrangement with at least five practicing schools for the internship as well as other school based activities of the course. These schools shall form basic contact point for all other practicum activities and related practical work during the course of the program. During the internship, a student-teacher shall work as a regular teacher and participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children.

The school internship program has been arranged in phases to install effectiveness in the program. School induction program, Phase I & II of School internship has to be organized in close supervision of the colleges with effective co operation from practicing schools. After the completion of each program colleges should arrange reflection sessions in the college so that the trainee can benefit by sharing experiences and can plan and modify/regulate his/her teaching and associated activities in the next spell in the school more effectively. Planned progressive development of the behavior of the trainee phase after phase is the major purpose of arranging teaching practice in various progressive phases/stages/spells.

EDU-302.1: School Internship Phase I.

School Internship/Teaching Practice for Semester III may be arranged as a single block program for a duration of 10 weeks. Student-teachers have to complete 40 Practice Lessons spread over in standards VI to XII in the Primary/Secondary/Higher Secondary Schools (Kerala State/CBSE/ICSE/ISC scheme) in their concerned Optional Subject and 2 lessons for Health & Physical Education during this period and to actively participate in all activities of the practicing school. Graduate students can be assigned standards VI to X and for post graduates from VI to XII conveniently. Only those students having Post Graduate degree in the concerned Optional Subject are permitted to undergo Teaching Practice at Higher Secondary School level. Lesson plans/Records have to be maintained by all student-teachers. Preparation of Diagnostic Test, Achievement Test, Internship diary/ Reflective Journal does not carry any marks separately but are mandatory. Appropriate remedial measures have to be adopted on the basis of the analysis of the Diagnostic test. The scores of the Achievement test should be analyzed quantitatively and qualitatively employing necessary Statistical measures. All student-teachers have to observe at least 10 lessons of peers and record the observations in the Peer Review Record.

EDU-401.2 : School Internship Phase II.

School Internship/Teaching Practice for Semester IV may be arranged as a single block program for a duration of 10 weeks. Student-

teachers have to complete 30 Practice Lessons spread over in standards VI to XII in the Primary/Secondary/Higher Secondary Schools (Kerala State/CBSE/ICSE/ISC scheme) in their concerned Optional Subject and 2 lessons for Health & Physical Education and to actively participate in all the activities of the school during this period. Graduate students can be assigned standards VI to X and for post graduates from VI to XII conveniently. Only those students having Post Graduate degree in the concerned Optional Subject are permitted to undergo Teaching Practice at Higher Secondary School level. Lesson plans/Records have to be maintained by all student-teachers. *Preparation of Diagnostic Test, Achievement Test, Internship diary/Reflective Journal, updating blog (1. Weekly report of school experiences including curricular and cocurricular and extension activities, 2. Innovative work during practice teaching- 2 nos.), Reading and reflecting on a text in the concerned optional, undertaking a conscientization program and Field work (Minor Project/Action Research/Case Study)* have to be undertaken during this period. Appropriate remedial measures have to be adopted on the basis of the analysis of the Diagnostic test. The scores of the Achievement test should be analyzed quantitatively and qualitatively employing necessary Statistical measures. School internship Phase II has to be scheduled conveniently during the period November-January to present the student-teachers for practical examination by the end of January.

Supervision of School Internship: - The supervision of Practice Teaching is a joint responsibility of the Colleges of Teacher Education and Practice-Teaching Schools. Continuous observation and briefing is essential for improving the teaching skill of the novice teacher and for capacity building. The subject teachers of the school have to observe all the lessons of student-teachers and enter their suggestions in the supervision diary maintained by the student-teacher. The Teacher Educators have to observe the maximum number of practice lessons of the student-teacher. Observation of three lessons (probably at the beginning, middle and at the end of Practice Teaching) by the Optional teacher and one lesson by the General teacher is mandatory. The Principals of Colleges have to visit the practicing schools, observe

lessons and monitor Practice Teaching. Assessment of Practice Teaching will be done on the basis of the Performa for assessment of teaching (see appendix). Assessment of Practice Teaching will be done jointly by the General and Optional Teachers, and School supervisors. The division of marks for various categories is as follows.

Pattern of Question Papers (Semester I , II& III)

Type of Question	Number	Marks	Time
Multiple Choice	5	5(1 markeach)	5 minutes
One word/Sentence	5	5 (1 mark each)	5 minutes
Very Short Answer	5	10 (2 marks each)	20 minutes
Short Answer	4 out of 6	20 (5 marks each)	60 minutes
Essay	1 out of 2	10 marks	30 minutes
Total	20	50	120 minutes

Pattern of Question Paper – Semester IV (online examination)

Type of Question	Number	Marks	Time
Multiple Choice	50	50 (1 mark each)	75 minutes

Grading System (Seven Point Scale) :Grading: Grading is the process of applying standardized measurements of varying levels of comprehension within a subject area. Assigning letters for indicating the performance of students in each paper/area by giving due weightage according to the scale adopted. A seven point scale is suggested here for the grading purpose and Indirect Grading shall be used. In Indirect Grading the students are assessed using conventional marking mode and the marks awarded for each subject/area are converted into letter grades as per the weightages assigned. Marks for each Theory Courses (EDU-01 to 15) and Related Practical Work (CE), Practical Courses (EDU 101, 102, 103, 201, 202, 203, 301, 302, 303 & 401) will be assessed and the marks will be converted into

letter grades in a seven point scale. Then find the Grade point Average (GPA). The overall performance of the students will be assessed by finding the Cumulative Grade Point Average (CGPA) and converting this CGPA into letter grades following the grade range in the seven point scale.

Intervals of marks in %	Grade	Grade Point	Grade Range
90 and above	A+	7	6.30 – 7.00
80 – 89	A	6	5.60 – 6.29
70 – 79	B+	5	4.90 – 5.59
60 – 69	B	4	4.20 – 4.89
50 – 59	C+	3	3.50 – 4.19
40 – 49	C	2	2.80 – 3.49
Below 40	D	1	0.01 – 2.79