

SREE NARAYANA TRAINING COLLEGE

Nedunganda P.O., Varkala, Thiruvananthapuram, Kerala. Pin.695307

(Affiliated to University of Kerala, Recognized by NCTE, Accredited by NAAC with Grade B)



SEMESTER IV

2019-20

PEER OBSERVATION RECORD

Name: ANUGRAHA S.K.

Subject: PHYSICAL SCIENCE

Admission No.: 8996

University Register No.: 182.18306002

Certified Bonafide

Dr. Viji. V.
Assistant Professor in Physical Science
Sree Narayana Training College
Nedunganda

Assistant Professor



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8/2/20

Principal

Sree Narayana Training College
Nedunganda

INTRODUCTION

Peer Evaluation of teaching is a formative process where two peers work together and evaluate each other's teaching. The observer offers feedback to the colleague who is doing the teaching. Indeed in many situations the greatest benefits actually flow to the person who is observing, so that it is a good strategy for the improvement of teaching skills. It helps to collect a clear reflection and friendly criticisms from peers and also help to improve the judgement skills.

As part of BEd curriculum, during the second spell of teaching practice, twelve student teachers from four departments were admitted at SNVHSS, Nedunganda. During that period each of us got greater opportunity to observe peers' teaching. Here ten observation schedules of peers from different optional subjects such as Malayalam, English, physical science and social science are attached.



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SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

Semester - IV School Internship Phase - I

Peer Observation Schedule

Name of the Student Teacher: Jayalekshmi A.S

Name of the School: SNVHSS, Nedunganda.

Subject: Chemistry
(elemental)

Standard: VIII B

Date: 3.1.2020

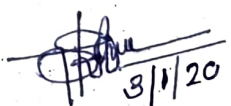
Criteria	Remarks
1. Lesson template	⇒ Well prepared lesson template with neatly organised phases of 5E model.
2. Self induction (Introduction of the lesson)	⇒ Audible sound ⇒ Good voice modulation.
3. Development of the Lesson	⇒ The 'Engage' and 'Explore' phases of the lesson was implemented very well. ⇒ Explain the content appropriately.
4. Learning Experiences (Activities)	⇒ Actively involved the students actively in the teaching-learning process.
5. Learner Involvement	⇒ Good Teacher-pupil interaction. ⇒ Elicits knowledge from students.

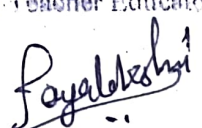


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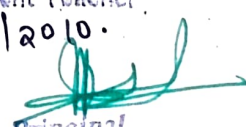
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6. Use of Audio-Visual Aids & Technology Integration	⇒ chart used was purposeful ⇒ systematic black board work
7. Mastery of the subject matter	⇒ Teacher was very confident ⇒ Good content knowledge
8. Classroom management	⇒ Good classroom management ⇒ well time management
9. Closure of the lesson	⇒ consolidation was not proper ⇒ follow-up activity was relevant
10. Assessment and evaluation	⇒ should improve questioning skill ⇒ appropriate formative and summative evaluation

ANUGRAHA S.K  3/1/20
 Name and Signature of the Teacher Educator

Jayalaxmi A.S. 
 Name and Signature of the Student Teacher
 3/1/2010




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Semester - III School Internship Phase - I

Peer Observation Schedule

Name of the Student Teacher : *Asiya K.S*

Name of the School : *SNVH.SS. Nedunganda*

Subject: *Social Science*

Standard: *VX*

Date: *7/10/21*

Criteria	Remarks
1. Lesson template	<ul style="list-style-type: none">• Lesson template was well organised• Activities should be planned well.
2. Set induction (Introduction of the lesson)	<ul style="list-style-type: none">• Audible sound• Good introduction• Pleasant appearance
3. Development of the Lesson	<ul style="list-style-type: none">• Clear instructions and explanations• Energetic appearance
4. Learning Experiences (Activities)	<ul style="list-style-type: none">• Activity sheet was of good quality and was effectively implemented
5. Learner Involvement	<ul style="list-style-type: none">• Ensured active student participation• Encouraged students



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6. Use of Audio-Visual Aids & Technology Integration	Good BB work. Chart was not clear.
7. Mastery of the subject matter	<ul style="list-style-type: none"> • Good content knowledge. • Confident outlook
8. Classroom management	<ul style="list-style-type: none"> • Good classroom management. • Classroom movements were not appropriate.
9. Closure of the lesson	<ul style="list-style-type: none"> • Consolidation was not effective • Rub the BB before review
10. Assessment and evaluation	<ul style="list-style-type: none"> • Formative and Summative evaluation was done • Questioning skill should be improved.

Name and Signature of the Observer

Tushin R.S. Kanmani 

Name and Signature of the Student Teacher

Asiya K.H





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SREE NARAYANA TRAINING COLLEGE, NEDUNGANDA

Semester - III School Internship Phase - I

Observation Schedule

Name of the Student Teacher : Revathy B.

Name of the School : GHSS, Varkala.

Subject: Physics Standard: IX.E

Date: 03.07.2019.

(കേരള ഉദ്ധരണി, കേരള നാഷണൽ)

Criteria	Remarks
1. Lesson template	<ul style="list-style-type: none"> → Well-planned → Systematically organised → Self-reflection of previous lessons were not written → Dates were not written
2. Set induction (Introduction of the lesson)	<ul style="list-style-type: none"> → Audible sound → Neat dressing → Introduction - not effective → Reduce tension → Neglect the presence of the observer.
3. Development of the Lesson	<ul style="list-style-type: none"> → Prevent mass answering → Didn't write the subunit on the BB → Teacher dominated class with majority content transacted through lecturing. → Clear communication
4. Learning Experiences (Activities)	<ul style="list-style-type: none"> → Activity sheet was used properly → If the experiment cannot be performed, replace it with suitable teaching aids. → Avoid writing/drawing on BB for a long time.
5. Learner Involvement	<ul style="list-style-type: none"> → Improve learner involvement by ensuring active participation of learners. → Give sufficient motivation to students.



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6. Use of Audio-Visual Aids & Technology Integration	<ul style="list-style-type: none"> → Overuse of BB. → ICT was not properly used. → Ensure that all students view the picture
7. Mastery of the subject matter	<ul style="list-style-type: none"> → Content knowledge was good. → Include more interactive activities while planning the lesson.
8. Classroom management	<ul style="list-style-type: none"> → Improve classroom management → Make the movements of the teacher purposeful → Give attention to all students
9. Closure of the lesson	<ul style="list-style-type: none"> → Recapitulation/consolidation was effective & clear. → Improve time management.
10. Assessment and evaluation	<ul style="list-style-type: none"> → Formative evaluation - not effective → Improve questioning skill - Don't point to & make the student stand before asking questions. → Summative evaluation needs improvement. → Don't read all questions from the paper.

Viji V.
3/7/19

Name and Signature of the Teacher Educator

Revathy B *Revathy B*
Name and Signature of the Student Teacher



[Signature]
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S.N.V.H.S.S. NEDUNGANDA

**EVALUATION SHEET
(School Internship Phase I)**

Name of the student: Sreealakshmi G.

Subject: English

Standard: 8C

Date: 23/02/2022

Sl. No	Criteria	Max. Score	Scores Secured					Average Score
			Observation of lessons					
			1	2	3	4	5	
1	Lesson template	10	10	10	10	10	9	10
2	Set induction(Introduction of the lesson)	10	9	10	10	10	10	10
3	Development of the Lesson	10	9	10	9	10	10	10
4	Learning Experiences (Activities)	10	10	9	10	9	10	10
5	Learner Involvement	10	10	10	10	10	10	10
6	Use of Audio-Visual Aids & Technology Integration	10	10	10	9	10	10	10
7	Mastery of the subject matter	10	10	10	10	9	10	10
8	Classroom management	10	10	9	10	10	10	10
9	Closure of the lesson	10	10	10	10	10	10	10
10	Assessment and evaluation	10	10	10	10	9	10	10
	Total	100	98	98	98	97	99	98

Place: Nedunganda

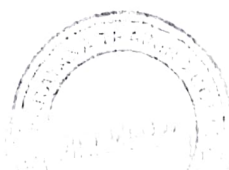
Date: 23/02/2022

Smita M

Name and Signature of the subject teacher:

Office seal

Signature of the Headmaster/ Headmistress



[Signature]
Principal

Training College

S.S.V. H.S.S. FOR GIRLS, CHIRAYINKIL.

**EVALUATION SHEET
(School Internship Phase I)**

Name of the student: *Anchuchandran*

Subject: *English*

Standard: *VIII-A*

Date: *29/8/2019*

Sl. No	Criteria	Max. Score	Scores Secured					Average Score
			Observation of lessons					
			1	2	3	4	5	
1	Lesson template	10	10	10	10	10	10	10
2	Set induction(Introduction of the lesson)	10	10	10	10	10	10	10
3	Development of the Lesson	10	10	10	10	10	10	10
4	Learning Experiences (Activities)	10	10	10	10	10	10	10
5	Learner Involvement	10	9	10	10	10	10	98
6	Use of Audio-Visual Aids & Technology Integration	10	10	10	10	10	10	10
7	Mastery of the subject matter	10	10	10	10	10	10	10
8	Classroom management	10	9	10	10	10	10	98
9	Closure of the lesson	10	10	10	10	10	10	10
10	Assessment and evaluation	10	10	10	10	10	10	10
	Total	100	98	100	100	100	100	99.6%

Place: *Chirayinkeezhu*

Date: *29/8/2019*

Name and Signature of the subject teacher:

Veena. U.L
Veena

Veena

Office seal

Signature of the Headmaster/ Headmistress

Aithakumari A.R.
Headmistress
S.S.V.G.H.S. Chirayinkeezhu



Aithakumari A.R.
Principal
Sree Narayana Training College
Nedunganda

GOVERNMENT HIGH SCHOOL CHERUNNIYOOR VARKALA

EVALUATIONA SHEET (School Internship Phase I)

Name of the student : *Bhavya P. Vijay*

Subject: *Madayalam*

Standard: *IX C*

Date: *31/08/2017*

Sl. No	Criteria	Max. Score	Scores Secured					Average Score
			Observation of Lessons					
1	Lesson template	10	9	9	10	10	10	9.8
2	Set induction (Introduction of the lesson)	10	9	10	9	10	10	9.6
3	Development of the Lesson	10	9	9	10	10	10	9.6
4	Learning Experiences (Activities)	10	9	10	9	10	10	9.6
5	Learner Involvement	10	9	9	10	10	10	9.6
6	Use of Audio-Visual Aids & Technology Integration	10	9	10	10	9	10	9.6
7	Mastery of the subject matter	10	9	9	10	10	10	9.6
8	Classroom management	10	9	10	9	10	10	9.6
9	Closure of the lesson	10	9	9	10	10	10	9.6
10	Assessment and evaluation	10	9	10	9	10	10	9.6
	Total	100	90	95	96	99	100	96

Place: *Cherunniyoor*

Date: *31/08/2017*


JIJIMOL.S
 Name and Signature of the subject teacher:




 Signature of the Headmaster/Headmistress
Full. Additional Teacher in Charge
Headmaster
S.H.S. Cherunniyoor




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