

SUBJECT ASSOCIATION ACTIVITIES- GENERAL PAPERS

1. ACTIVITIES ORGANIZED WITH REGARD TO THE SUBJECT OF EDUCATIONAL PHILOSOPHY- 2017-'18

In connection with the content transaction of the subjects of 'Educational Philosophy'(EDU 01) and 'Education in Indian Society'(EDU 06), a variety of activities were organized during the academic year 2017-'18.

'Who am I?' -An Introspective SWOT Analysis Entry Activity

In order to make the students acquaint with the purity of the life related course, an entry activity was organized at the beginning. Student teachers were highly benefited with this SWOT analysis activity of 'Who am I?' They started realizing their potentials and self-motivated to overcome their limitations.

Documentation of Education News

Documenting the Educational News was a routine activity of Student teachers during the period. They collected, documented and presented daily news on educational value in the classroom on a fixed day of every week. The programme was highly beneficial in enriching student teachers with current affairs and General Knowledge.

Group Discussions

As part of the curricular transactional processes, Group Discussions were organized on the topics 'Threatening factors of Social Relationships' and 'Factors of Social Change'. The programmes provided rare opportunities to student teachers to express their innate abilities and knowledge depth as well as receiving novel contemporary factual realities. All student teachers actively engaged in the G.D. programmes with great enthusiasm.

Seminars

All the hundred student teachers participated in the seminar presentation programmes. They presented their views on various curricular themes which were already provided with them. The presentations were really worth in enhancing the subject authenticity of the student teacher as they were conducted after a detailed data collection and thorough preparation by the student teacher.

Community Extension Research Activities

As part of the practical activities of Practicum and Minor Research Programmes, student teachers have done research activities on various community benefited themes like water scarcity, ecosystem sustainability, contributions of Akshaya Project, literary programmes, development of

Attitude Scales etc. Various awareness programmes were also organized as the conclusion part of the research with respect to the significant demand evolved during the research work.

Debates

Debate on two crucial relevant issues of ‘Child Rights Protection’ and ‘Enhancing Quality of Education’ was conducted as part of the curriculum transactional activity. The programme was organized with an objective of enhancing the efficiency of student teachers to critically evaluate a social issue so that they can broaden their outlook of social responsibility and commitment. The programme successfully attained its objectives well.

Capacity Building Programmes

As part of the curricular practical activities, student teachers engaged in various capacity building programmes in order to attain adequate professional capacity for performing multiple roles entrusted on him/her, and enabling him/her to compete in the national and international scenario. The programmes also helped to activate their managerial capacities in human relations. All the hundred student teachers were benefited with the outcome of the programme.

School Based Activities

In connection with the Practice Teaching programmes at various Schools, the student teachers organized School Based Awareness activities on various topics like Drug Abuse, Traffic Rules, Lifestyle Diseases, Career Guidance, Value Education, Child Rights etc. in collaboration with the schools. The programmes were highly significant in triggering the socially responsible teacher qualities among student teachers and value orientation among school students.

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2. ACTIVITIES ORGANIZED WITH REGARD TO THE SUBJECT OF EDUCATIONAL PSYCHOLOGY DURING 2017-18

The faculty of educational psychology organized a number of curricular and extracurricular activities in the academic year 2017-18.

Work Shop On Minor Research Project Of Two Year B.Ed. Curriculum

The faculty of Educational Psychology organized a one day workshop on minor research project of two year B. Ed curriculum on 4-12-2017. The major objective of the workshop was to discuss the existing anomalies felt in the organization and

evaluation of minor research projects, case studies and action researches in the two year B.Ed curriculum. The teacher educators of various colleges of Kerala University were actively participated in the workshop. Dr.G.R.SanthoshKumar, former Chairman, University of Kerala inaugurated the programme. Dr.Sindhya V., Assistant Professor, Department of Education University of Kerala, Thiruvananthapuram, Dr.Mariam George, Associate Professor Peet Memorial Training college Mavelikkara, Dr.Sobha V.K., Assistant Professor Government Training College Thiruvananthapuram, Dr. George Varghese, Assistant Professor Mount Tabor Training College Pathanapuram, Dr.Sheeba P, Associate Professor S N Training College Nedunganda and Dr.Smitha S., Assistant Professor S N Training College Nedunganda had lead various sessions in the workshop. The workshop evolved a comprehensive format for the organization of Minor Research Project for the two year B.Ed curriculum.

Seminars.

The faculty of Educational Psychology organized a series of seminar presentations as part of the curricular activity among prospective teachers. The various topics presented include Individual differences of learners, motivation, creativity, personality characteristics, factors affecting learning etc.

Practical Experiences.

As part of the curricular activity practical experiences on laboratory activities were organized for the prospective teachers. The experiences included both verbal and non-verbal activities.

Extension Activities.

The faculty organized an extension service for the secondary school students and teachers of SNVHSS Nedunganda. The participants were given training in the preparation of swadeshi products such as washing powder , lotion etc.

Capacity Building Programme.

It is a new initiative introduced by the University of Kerala in the revised B.Ed. curriculum. The faculty of Educational Psychology implemented the activity as a continuous programme that spreads over the three semesters. The activities designed for the three semesters focused the development of each student teacher both as a future teacher as well an individual. The activities designed for the current academic year emphasized the activities such as self

awareness, development of problem solving ability as a secondary school teacher in the current scenario, development of capacity to design strategies for various life skills among secondary school students etc. The programme was highly appreciated by the student teachers and all the activities designed were integrated to the curricular content of each semester too. The activities organized during the academic year 2017-19 was able to fulfil the objectives of the course successfully.

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3. ACTIVITIES ORGANIZED WITH REGARD TO THE SUBJECT OF EDUCATIONAL TECHNOLOGY- 2017-'18

The student teachers engaged in a variety of both curricular and co-curricular activities throughout the course for achieving the desired goals with quality. They were expected to develop good teacher qualities through value-based training. The curricular activities include Seminars, Practicum, Practical, Training in ICT, Project etc. The student teachers were given opportunities for the presentation of various topics as part of Seminar presentation. This helped them a lot in developing self confidence and presentation skills. The practice of doing practicums and practicals enable them to identify many school based and community based problems and find out solutions for the same. The activities helped to develop problem solving skills in prospective teachers. The student teachers were given intensive training in ICT based teaching and learning. The well equipped IT lab of the college provides the students with opportunities for ICT enabled training. The minor research project helped the students to develop research skills and to identify the main issues and challenges of the of the on-going school education system. Group discussions were done on regular basis in connection with classroom transaction. Through the use of ICT and modern instructional strategies, the student teachers were equipped to meet the needs of our future generations.
